# University of Kentucky Rehabilitation Sciences Doctoral Program RHB 787 –Teaching Apprenticeship in Rehabilitation Sciences

### **Contract for Teaching Apprenticeship**

APPROVAL FORM	
Student Name:	
Student Number:	
Semester:	
# of Credit Hours:	
Course(s):	-
Description of RHB 787	
A study of instructional methods in higher education including, but not limited to decourse syllabi, teaching objectives, developing and grading assignments, class proassisting, examinations, etc. The emphasis is on classroom dynamics and innovant nations. The apprenticeship should be developed in collaboration with the approximation, approved by the primary faculty advisor, and based on the nature of the experience, and specific goals of each student. For example, individual needs may emphasis on development and execution of online content, flipped classroom ped development of test questions, etc. Course Prerequisite: Admission to the Rehability. Ph.D. Program or by consent of the instructor.	esentations, lab ative techniques for renticeship ne content, prior y include an lagogy,
Students will be mentored by the apprenticeship supervisor and are required to up aculty advisor at least twice per apprenticeship.	odate the primary
Overall Course Objective Student will gain experience in instructional methods in higher education.	
Specific Measurable Objectives include:	

For each objective, describe in detail how the student will meet the objectives to be achieved with time lines, and method of evaluation.	including: sp	ecific tasks
Signatures:		
Student:		
Primary Advisor (Chair/co-chair):	Date	
Primary Advisor (Chair/co-chair):	Date	
Teaching Apprenticeship Supervisor:	 Date	
Director of Graduate Studies:		
	Date	
After approval, copies of the APPROVAL FORM and PROPOSAL are to be distributed to:  1. Student 2. Student's File – kept with the DGS 3. Faculty Supervisor		

4. Faculty Advisor

## University of Kentucky Rehabilitation Sciences Doctoral Program

RHB 787 – Teaching Apprenticeship in Rehabilitation Science (Credit Hours 1-4)

#### **Student Responsibilities:**

- 1. Student discusses interest in RHB 787 with Primary Faculty Advisor.
- 2. Student and Faculty Advisor seek appropriate course in which to have a mentored teaching experience.
- 3. Student creates the contract (see above) with the apprenticeship supervisor for the Teaching Apprenticeship. The Rehabilitation Science Director of Graduate Study (DGS) and the student's Primary Faculty Advisor must approve of the contract.
- 4. Student registers for RHB 787<sup>1</sup> Teaching Apprenticeship following approval. The following credit hour formula should be used: per 1 credit hour registered, the student is expected to spend approximately 30 hours on the apprenticeship activities.
- 5. Contract must be approved before the start of the semester in which the apprenticeship will be completed. Regardless of registered credit hours, all apprenticeship activities must be completed before the end of the grading period.
- 6. Student submits APPROVAL FORM and PROPOSAL to the Director of Graduate Studies and the student's Faculty Advisor.
- 7. At the end of the semester, the student is responsible for providing the DGS with the graded Teaching Apprenticeship Contract. The contract needs to be signed by the apprenticeship supervisor; grades and the graded contract need to be submitted to the DGS by e-mail.

#### **Primary Advisor Responsibilities:**

- 8. Advisor discusses appropriateness of course in relationship to student's personal goals and program of study.
- 9. Advisor gives the student the appropriate forms and discusses procedures.
- 10. Advisor approves PROPOSAL.

#### **Apprenticeship Supervisor Responsibilities:**

- 11. Faculty Supervisor works with student to finalize the APPROVAL FORM and PROPOSAL, including grading system, and credit hours awarded.
- 12. Faculty Supervisor directs the student's learning experiences and grades the student's performance. Grading will be performed with a letter grade.

Updated January 2018

<sup>&</sup>lt;sup>1</sup> Student should register for the course during the semester in which ALL requirements will be completed to avoid an 'incomplete'

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### **End of Semester Assessment**

	Excellent	Acceptable		Problema	
	5	4	3	2	1
Objective					
Comments from Mentor (Attach a separate sheet if needed)			•	1	
Signature Teaching Apprenticeship Mentor:					
Final Grade:					
Submitted to DGS office Date:					