

Rehabilitation Sciences Doctoral Program Assessment of Student Performance

| | | | |
|--------------------------------|--|-----------------------------|--|
| Student's Name | | Advisor/Chair Name | |
| Current Academic Year | | Credits completed so far | |
| How many years in the program? | | Year started in the program | |

This instrument was designed to provide the student and committee members a foundation for assessing the student's progress in the Ph.D. Program in Rehabilitation Sciences. Evaluation instrument domains are:

- 1) Student Project Agreement for the upcoming academic year
- 2) Rating of Scholarly and Professional Independence
- 3) Summary of Performance described by the student and advisor
- 4) Student's current CV following the standard template provided (or ensuring headings from standard template are included on current CV)

Student Project/Product/Goal Agreement (As you type the boxes will expand)

| Product | Expected Completion Date | Potential Barriers |
|---------|--------------------------|--------------------|
| Fall | | |
| | | |
| | | |
| Spring | | |
| | | |
| | | |
| Summer | | |
| | | |
| | | |

Examples of products: techniques student is planning to learn, IRB submission, abstract, manuscript, grant, data collection on X subjects, preparing presentation, presentation

Evaluation of Scholarly and Professional Independence

| | | Not Applicable (NA) | Strong Disagree (1) | Disagree (2) | Neither (3) | Agree (4) | Strongly Agree (5) |
|--|---------|---------------------|---------------------|--------------|-------------|-----------|--------------------|
| 1. Student takes the initiative to appropriately develop and adequately express individual thoughts and ideas. | Student | | | | | | |
| | Advisor | | | | | | |
| 2. Student takes the initiative to move his/her research agenda forward. | Student | | | | | | |
| | Advisor | | | | | | |
| 3. Student is confident in expressing alternate points of view in scholarly and professional settings (includes Socratic-type questioning). | Student | | | | | | |
| | Advisor | | | | | | |
| 4. Student is able to accept constructive criticism in scholarly and professional settings. | Student | | | | | | |
| | Advisor | | | | | | |
| 5. Student is able to appropriately extend theory through his/her own research activities. | Student | | | | | | |
| | Advisor | | | | | | |

| | | | | | | | |
|---|----------------|--|--|--|--|--|--|
| 6. Student initiates and develops high quality collaborative professional relationships to enhance scholarship. | <i>Student</i> | | | | | | |
| | <i>Advisor</i> | | | | | | |
| 7. Student is independent in the critical assessment of insights and ideas from diverse areas of research and scholarship. | <i>Student</i> | | | | | | |
| | <i>Advisor</i> | | | | | | |
| 8. Student is able to incorporate different style of teaching when developing and implementing college level courses | <i>Student</i> | | | | | | |
| | <i>Advisor</i> | | | | | | |
| 9. Student demonstrates independence in his/her area of specialization | <i>Student</i> | | | | | | |
| | <i>Advisor</i> | | | | | | |
| 10. (Committee may add individualized item) | <i>Student</i> | | | | | | |
| | <i>Advisor</i> | | | | | | |

Student Comments (Boxes will expand as you type in your comments)

Areas of Strength

Areas of Weakness/ Areas that need work

Advisor Comments (Boxes will expand as you type in your comments)

Areas of Strength

Areas of Weakness/ Areas that need work

RHB Faculty Recommendation: If another box other than “continue in the program” is marked, advisor must outline an Action Plan to discuss with student and program director

| | |
|--|--|
| Continue in program | |
| Continue with reservations | |
| Do not recommend continuing in program | |

Recommendation / Action plan (Box will expand as you type in your comments)

Recommendation/Action Plan

| |
|--|
| |
|--|

I agree with this plan and assessment

| | |
|----------------------------|--|
| Student Signature | |
| Chair Signature | |
| Co-Chair Signature | |
| Committee Member Signature | |
| Committee Member Signature | |
| Committee Member Signature | |