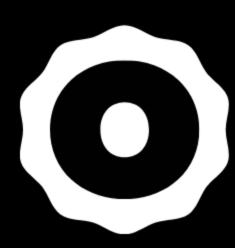# G.O.A.L.S. FOR STUDENT PARTICIPATION

G — GET TO KNOW THE STUDENT

- Observe the student in all settings
- Use tools to assess the student
- Identify the student's strengths and needs
- Build an interpersonal connection
- Consider the student's school environment

O — ORGANIZE THE TEAM

- Identify members of the educational team
- Acknowledge each team member's knowledge and experience
- Establish good communication and trust
- Develop a shared philosophy of collaboration and responsibility for goals

A — ADDRESS WHAT IS RELEVANT FOR THE STUDENT'S DAY

- Identify natural opportunities for the student's meaningful participation
- Focus on educational relevance
- Address accessibility, daily routines, and transitions

L — LEARN AND ADOPT BEST PRACTICES

- Embrace the "student's goal" philosophy
- Understand professional, federal, state, and local guidelines
- Strive for continual professional development

S — STRUCTURE THE GOAL TO INCLUDE PARTICIPATION

- Invest time and effort to develop goals
- Reflect on goal development over time
- Identify the student's priority needs before developing specific goals
- Ensure the goal as worded reflects student particiaption

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