**University of Kentucky – Department of Communication Sciences and Disorders**

**KASA REMEDIATION AGREEMENT**

|  |  |
| --- | --- |
| **Student Name:** |  |
| **Course:** |  |
| **Semester:** |  |
| **Instructor’s Name:** |  |
| **Start Date:** |  |

**Learning outcome(s) not met:**

|  |  |
| --- | --- |
| **Standard IV: Knowledge Outcomes** | |
|  | **Standard IV-A**  The applicant must have demonstrated knowledge of statistics as well as the biological, physical, and social/behavioral sciences. |
|  | **Standard IV-B**  The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span. |
|  | **Standard IV-C**  The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates across all areas. |
|  | **Standard IV-D**  For each of the areas specified in Standard IV-C, the applicant must have demonstrated current knowledge of the principles and methods of prevention, assessment, and intervention for persons with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates. |
|  | **Standard IV-E**  The applicant must have demonstrated knowledge of standards of ethical conduct. |
|  | **Standard IV-F**  The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. |
|  | **Standard IV-G**  The applicant must have demonstrated knowledge of contemporary professional issues. |
|  | **Standard IV-H**  The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice. |

|  |  |
| --- | --- |
| **Standard V: Skills Outcomes** | |
|  | **Standard V-A**  The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice. |
|  | **Standard V-B**  The applicant must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes: |
|  | **1. Evaluation**  a. Conduct screening and prevention procedures, including prevention activities.  b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.  c. Select and administer appropriate evaluation procedures, such as behavioral observations, non-standardized and standardized tests, and instrumental procedures.  d. Adapt evaluation procedures to meet the needs of individuals receiving services.  e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.  f. Complete administrative and reporting functions necessary to support evaluation.  g. Refer clients/patients for appropriate services. |
|  | **2. Intervention**  a. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients’/patients’ needs. Collaborate with clients/patients and relevant others in the planning process.  b. Implement intervention plans that involve clients/patients and relevant others in the intervention process.  c. Select or develop and use appropriate materials and instrumentation for prevention and intervention.  d. Measure and evaluate clients’/patients’ performance and progress.  e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.  f. Complete administrative and reporting functions necessary to support intervention.  g. Identify and refer clients/patients for services, as appropriate. |
|  | **3. Interaction and Personal Qualities**  a. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the individual(s) receiving services, family, caregivers, and relevant others.  b. Manage the care of individuals receiving services to ensure an interprofessional, team-based collaborative practice.  c. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.  d. Adhere to the ASHA Code of Ethics and behave professionally. |

|  |
| --- |
| **Remediation Activity to meet learning outcome:**  Nature of Support   * 1:1 Teaching * Videos * Meeting * Additional Assignments / Practice Items * Student Self-Reflection / Action Plan * Other: |
| **Due Date:** |

**I agree to complete the activity to meet the learning outcome(s) addressed above by the agreed-upon date.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­­­\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­­­\_\_\_\_\_\_\_\_\_**

**Student’s Signature Date Instructor’s signature Date**

**Remediation Completed & Learning Outcome Achieved on:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­­­\_\_\_\_\_\_\_\_\_**

**Instructor’s signature Date**